



Fantastic Phonics

Book 18 – The Fox in the Box

PHONEMIC AWARENESS (Identifying sounds in language)

- focus on **SHORT VOWEL “o”** sound

Say to your child	Together
<p>The FIRST sound in FOX is / f /</p> <p>Listen, / f / (ff), short and sharp</p>	<ul style="list-style-type: none"> • The first sound of FOX is ... (say together) / f / “ff” sound • Now the child repeats for you.
<p>The MIDDLE sound in FOX is / o / as in “hop”</p> <p>Listen, / o / (short vowel ‘o’)</p>	<ul style="list-style-type: none"> • The middle sound of FOX is ... (say together) / o / Short vowel • Now the child repeats for you.
<p>The END sound in FOX is / x / as in “kz”</p> <p>Listen, / x / (kz)</p>	<ul style="list-style-type: none"> • The END sound of FOX is ... (say together) / x / “kz” sound • Now the child repeats for you.
<p>Let’s blend the sounds together.</p> <p>/f/o/kz/ makes “fox”</p> <p>And the word is FOX</p>	<ul style="list-style-type: none"> • Now let’s blend the sounds together. • /f /o/ kz / makes “fox” • And the word is FOX
<p>Additional words - Fox, box, ox, old, got, top, farm, was, fat, red, eat, then, sat, + sax, Max, tax</p>	

SIGHT WORDS

Where

“here” is a SIGHT WORD – sounds like “whair”

here

“here” is a SIGHT WORD – sounds like “hear”

were

“were” is a SIGHT WORD – sounds like “/w/e/r/” (“wirr”)

said, they what, once, was, one, two, the

and, is, on, at, of

CONSONANT BLENDS

“when two letters create a single sound”

- **focus on wh, th,**

Blend two letters to a single sound	Together
<p>The next two words are homophones – they sound the same, but have different meanings</p> <p>Notice – in Book 17, we introduced “TEA” where the /ea/ blend creates the /ee/ long vowel.</p> <p>In “WEATHER” however, the /ea/ blend creates the SHORT VOWEL /e/ sound “eh” BECAUSE the syllable ends with a consonant (the /th/ blend).</p>	
<p>Say the word WHETHER</p> <ul style="list-style-type: none"> • FIRST sound is a blend of /w+/h/ to make /wh/ (whuh) • MIDDLE sound /e/ SHORT vowel • Consonant blend /th/ • END sound is a blend of /e+/r/ to make a single sound of /er/ <p>Say WHETH-ER as 2 syllables, 4 sounds</p> <p style="text-align: center;">/wh/e/th/-/er/</p>	<p>Say the word WEATHER</p> <ul style="list-style-type: none"> • FIRST sound is a /w/ to make /w/ (wuh) • MIDDLE vowel /ea/ sounds like short vowel /e/ • Show the consonant blend /th/ • Show that the END sound is a blend of /e+/r/ to make a single sound of /er/ <p>Say WEATH-ER as 2 syllables, 4 sounds</p> <p style="text-align: center;">/w/ea/th/-/er/ = WEATH-ER</p> <p style="color: red; font-weight: bold;">Count the syllables as you say the word</p>

PHONOLOGICAL AWARENESS (linking Sounds with Letters)

Linking letters and sounds	Together
Hold up the lowercase letter “ f “ Say “this letter is called “f” (eff) and the sound it makes is / f / (“ff”)	Together ... The letter is “ f ” and the sound is / f / (ff) As in FOX
Additional words - Fox, box, ox, old, got, top, farm, was, fat, red, eat, then, sat, + sax, Max, tax	

Identifying sounds in Words
<p>Form the word ‘FOX’ using lowercase cards. Point to each letter and make the phonic sounds; / f /o/kz/ (short vowel /o/ as in “pop”)</p> <p>Remove the letter ‘f’ and ask, “what sound have I removed”</p> <p>Child should respond / f / (ff sound)</p> <p>Ask, “what sounds are left – point to the letters and make the sounds”</p> <p>Child should point and respond, / o/ + / x / = /okz/</p> <p>Then put the letter back into position and ask, “what does the letters make now”</p> <p>Child should point to each letter, say each sound, and finish with FOX</p> <p>Repeat by removing the MIDDLE and END letters</p>
Additional words - Fox, box, ox, old, got, top, farm, was, fat, red, eat, then, sat, + sax, Max, tax

Rhyme	Rhyme Detection
1	Read the following words and ask the child to tell you the words that DO rhyme with FOX (e,g, the 'ox' sound) Fox, farm, box, old, ox, top, got, was,
2	Read the list again and ask the child which words DO NOT rhyme with FOX
3	Say the word FOX and ask the child to suggest two words that rhyme
4	Select the letters f, o, x, a, r, m, l, d, t, p, g, w, s from your upper and lowercase cards. Ask the child to use the letter cards to form the words ... Fox, farm, box, old, ox, top, got, was,

Re-Arrange Letters
Choose the letters b, o, x from your letter cards and arrange them so they DON'T form a word Say the word BOX , and sound it out /b/o/kz/ (3 sounds) Ask your child to arrange the letters to create the word
Continue for words - fox, ox, sox, got, was, the, once

SYLLABLES

Syllables	Together
Say the word "un-der" Stress the separate syllables by clapping your hands (with each syllable).	Together ... Say "un-der" while clapping your hands Say is slowly so the child can hear clearly, then repeat faster and faster till they merge.
Additional words - Over (ov-er), onto (on-to), upto (up-to) More 2 syllable words in worksheets	



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Book 18 Worksheets

Fox on the Box - /okz/ sound

“where” and “were” are new sight words.

Sound each letter separately	Then blend, stressing the vowel.	Then say as a blended whole word	
b o x	b-o-x	box	
f o x	f-o-x	fox	
g o t	g-o-t	got	
e a t	e-a-t	eat	
f a r m	f-a-r-m	farm	
th a t	th-a-t	that	
u n d e r	u-n-d-e-r	under	
Sight words			
where	were	was	said



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Parent says the words (**box, fox, that, this, went, under**) and sounds each one out and asks the child to fill in the missing letter.

b _ x

fo _

th _ t

th _ s

f _ rm

_ nder

Ask your child to re-arrange the letters to form a word - help them by "saying and sounding" each word (**box, fox, eat, that, farm, under**)

xob

ofx

aet

htta

sfrm

drenu

Read the sentence, and ask your child to write the words in correct order below
(**The red fox is under the box.**)

box. fox The is the red under



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EXTRA WORDS

Teach that the consonant blend is a single sound

POINT to each letter and "SOUND" them separately	Then blend, stressing the vowel.	Then say as a blended whole word
l o c k	l-o-ck	lock
l o c k s	l-o-ck-s	locks
r o c k	r-o-ck	rock
r o c k s	r-o-ck-s	rocks
f r o c k	fr-o-ck-	frock
f r o c k s	fr-o-ck-s	frocks
hat box	hat-box	hatbox
pill box	pill-box	pillbox
hot box	hot-box	hotbox
sand box	sand-box	sandbox



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Create a sentence

Ask your child to write a freeform sentence using the words below.

- It can be long or short, and does not have to use all the words.
- It does not have to be a sentence from the story.
- It can use the same word twice

Farm, old, fox, fat big, hen, old, box, ox, sat, eat,
said, where, then, top,
got, is, to, had, on, the, a, and

Sentence 1

Sentence 2

Learning Past, Present and Future Tense

Ask your child to put the correct word in place.

sit, sitting, sat

The old ox ___ on the box.

The old ox will ___ on the box.

The old ox is _____ on the box.



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Complete the sentences

Ask your child to choose a word (below) to complete the sentences.
If your child cannot remember the sentences, they can re-read the story.
(The words below are in the correct order)

Farm ox fox red pen eat then under
where

On the _____ was an old ____, a big fat hen and a bad red _____.

The bad ____ fox got in a big box. The big red fox in the box went to the _____. The bad red fox will _____ the big fat hen.

_____ the old ox sat on top of the box. The bad red fox is _____ the box. Said the old ox, “_____ is that fox?”



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Extra Words

The "ar" sound - sound out each word, focussing on the /ar/ sound

Sound each letter separately	Then blend, stressing the vowel.	Then say as a blended whole word
a r m	a-r-m	arm
f a r m	f-a-r-m	farm
b a r n	b-a-r-n	barn
t a r t	t-a-r-t	tart
b a r k	b-a-r-k	bark
m a r k	m-a-r-k	mark
c a r t	c-a-r-t	cart



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Syllables -joining two simple words can make a new word/meaning
carefully explain the difference between each word

Point to each syllable,
sound it out,
say each syllable.
Ask your child to copy.

Point to syllable,
say the syllable,
merge them together.
Ask your child to copy.

Say each syllable and
combine into a word
Ask your child to copy.
Put it in a sentence

hat box

hat-box

hatbox

pill box

pill-box

pillbox

tool box

tool-box

toolbox

toy box

toy-box

toybox

sand box

sand-box

sandbox

post box

post-box

postbox



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Vocabulary Acquisition - advanced

SIMPLE - 4 letter, 2 syllable words

Your child should have enough decoding skill to read.

Remember; if the syllable breaks on a vowel, the vowel is LONG

a-bout	about	un-der	under
a-gain	again	pa-per	paper
an-gel	angel	giv-en	given
mu-sic	music	of-ten	often
wo-man	woman	a-part	apart
sug-ar	sugar	or-der	order
ti-ger	tiger	dev-il	devil
lem-on	lemon	a-long	along
af-ter	after	sal-ad	salad
pow-er	power	fin-al	final
to-day	today	wag-on	wagon
oth-er	other	mag-ic	magic



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Vocabulary Acquisition - advanced

SIMPLE - 4 letter, 2 syllable words

Your child should have enough decoding skill to read.

Remember; if the syllable breaks on a vowel, the vowel is LONG

ze-bra	zebra	sol-id	solid
und-er	under	su-per	super
pan-da	panda	liv-er	liver
pa-per	paper	giv-en	given
hu-man	human	vi-d-e-o	video
be-low	below	of-ten	often
ra-ven	raven	tu-lip	tulip
dev-il	devil	a-part	apart
a-ward	award	or-der	order
top-ic	topic	em-ber	ember
a-long	along	dra-ma	drama
a-gent	agent	wag-on	wagon
sal-ad	salad	pet-al	petal

OX OX OX OX

OX OX OX OX

OX OX OX OX

fox fox fox fox

fox fox fox fox

fox fox fox fox

box box box box

box box box box

box box box box

eat eat eat eat

eat eat eat eat

eat eat eat eat

said said said said

said said said said

said said said said

On the farm was an old

On the farm was an old

On the farm was an old

ox, a big fat hen and a

ox, a big fat hen and a

ox, a big fat hen and a

bad red fox. The bad

bad red fox. The bad

bad red fox. The bad

red fox got in a big box.

red fox got in a big box.

red fox got in a big box.

red fox got in a big box.

Then the old ox sat on
top of the box. The bad
red fox is under the box.
Said the old ox, "Where
is that fox?"

Then the old ox sat on

top of the box. The bad

red fox is under the box.

Said the old ox, "Where

is that fox?"

Then the old ox sat on

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Said the old ox, "Where

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Puzzles

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Book 18 Puzzle – Style 1



Words used

BAD
BIG
BOX
EAT
FARM
FAT
FOX
HEN
OLD
OX
RED
SAID

Book 18 Puzzle – style 2



Words used

BAD
BIG
BOX
EAT
FARM
FAT
FOX
HEN
OLD
OX
RED
SAID

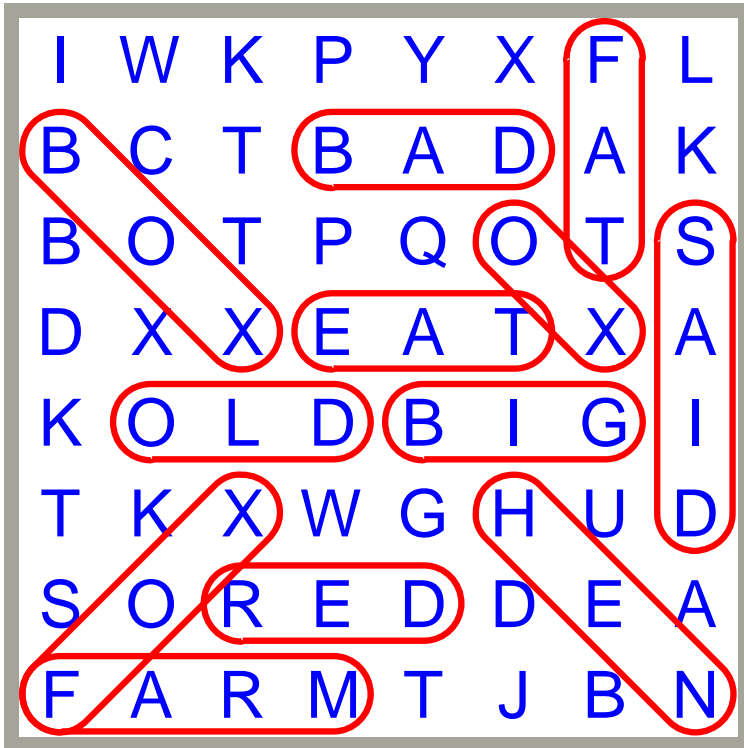


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Puzzles

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Book 18 Puzzle – Style 1 Solution



Words used

BAD
BIG
BOX
EAT
FARM
FAT
FOX
HEN
OLD
OX
RED
SAID

Book 18 Puzzle – Style 2 Solution



Words used

BAD
BIG
BOX
EAT
FARM
FAT
FOX
HEN
OLD
OX
RED
SAID



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Puzzles

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